

Learning Outcomes

- To learn to observe the mysterious processes in Nature
- To learn to appreciate the beauty of life
- To identify the rhyming words in the poem

Summary: To make a garden, all that is needed to grow a plant is a simple seed, soil, a good spot that is neither too hot nor too cold.

The seed would need some rain and sunlight. When this is done, the seed will grow on its own to be a tree or weed.

Pre-reading

How many of you like playing outdoors in a garden or park? What is it that you like about a garden? (As students say flowers, plants, trees and so on, ask them whether they have ever wondered how a plant or tree grows – ‘Of course, it grows from a seed, but how does a

big tree or a beautiful flowering plant grow out of a tiny seed?’)

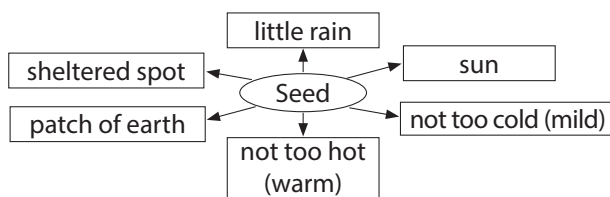
Encourage students to think and answer about the whole process of growth and the support it needs to grow.

READING

Students read to comprehend and list

Play the audio track. / Read the poem aloud.

Draw a concept map and let students help you fill in as you read. They may also be asked to copy the blank concept map in their notebooks and work on it as you do the same on the board. Encourage them to draw appropriate pictures and colour them.



- Read and explain: *To make a garden ... That's all you need.*

Ask students:

What are the simple things needed to make a garden? At this point you may ask students to help you fill in the concept map.

- Read and explain: *And when you ... toward the light.*

Ask students:

What is strange about the seed? (that the tiny seed simply knows how to sprout and how to grow; and also the fact that the baby leaf pushes its way toward the light; it knows what it wants and finds it) Why is it something to marvel about? (It is God's creation where a tiny seed comes up on its own) What do you learn from this? (That we do not need much effort / hard work to sprout seeds)

- Read and explain the last two lines.

Ask students:

Do we get to know immediately what the seed will grow into? (No) When will we get to know what the seed will grow into? (Only after it grows fully)

Let students work with their partners and identify the rhyming words. Instruct them to use coloured-pencils to underline each rhyming pair.

Post-reading

Let students share with class how nature supports the growth of a small seed.

STUDENTS' BOOK ANSWER KEY

To Make a Garden

Comprehension

- A.**
1. a single simple seed
 2. a sheltered spot that's not too cold, but not too hot
 3. a little rain, a lot of sun

B. *Suggested answer (accept any logical answer)*

Not all plants need the same amount of rain and sun to grow. Cactus needs very little rain and a lot of sun to grow.

Vocabulary

1. Brian ate a lot of jam.
2. I can't play today because I have a lot of homework to do.
3. Please add only a little sugar to the cream. Be careful not to add too much.
4. We had a lot of fun today. I hope we meet again.
5. There was a little rice left in the bowl. It was not enough for both of them.

QUESTION BANK

To Make a Garden

A. Answer in brief.

1. 'A miracle before your eyes.' What miracle will we see before our eyes?

Ans: We will see a baby leaf, folded tightly into a roll, coming out from the earth and pushing upward toward the light on its own.

2. What does a tree or a weed grow from? (To Make a Garden)

Ans: A tree or a weed grows from a seed.

B. Answer in detail.

1. What do we need to make a garden?

Ans: To make a garden, we need a seed, some land in a sheltered spot which is protected from bad weather, where it is neither too cold nor too hot. We also need some rain and lots of sunlight.

C. Choose the right answer.

*A seed will **not** grow if the weather is*

- a. hot and dry.
- b. wet and cold.
- c. sunny.

Ans: a

D. Read the lines and answer the questions.

1. *To make a garden all you need*

Is just a single simple seed,

- a. What do we need to make a garden?
- b. What do we have to give the seed to make it grow?

Ans: a. We need a simple seed to make a garden.

b. We have to give water and sunlight to the seed to make it grow.

2. *A baby leaf still curled up tight*

That's pushing upward toward the light.

- a. How is the baby leaf?
- b. What is it growing towards?
- c. What will the seed become?

Ans: a. The baby leaf is folded tightly into a roll.

b. It is growing towards the light.

c. It will become a tree or a weed