

THE RACE

Note: The transactional processes suggested in CISCE curriculum are highlighted in grey.

Learning Outcomes

- To note the difference between competition and caring
- To listen to the story and summarise
- To list the character traits of the two children

Pre-reading



This focusses on *assessment for learning*. Students are led into the idea of sportsmanship. They learn what it is to be good sport and will easily comprehend Ariuna's kind act.

Discuss

- How do you feel when you take part in a race on the school-sports day?
- How should we behave if we win a competition?

READING

Students read to comprehend, scan, summarise and retell

Make a flow chart on the board. During the course of the reading session, ask students to help you fill in the details. This will help

students sequence events in a story and also help them with the writing exercise. As you read, pause to ask questions that will serve as prompts to fill in the details in the flow chart. Follow the same tense throughout.

Ariuna and her brother Tuli live in Mangolia. When Tuli gets hurt, Ariuna decides to take part in the horse race in Naadam along with forty children. Delger, who is a participant, laughs at Ariuna and says that he is going to be the winner and not her.

The race begins. Ariuna rides fast and crosses a shallow river. She sees Delger. He has fallen from the horse and is hurt. She stops and helps Delger. She washes his head and face and then helps him onto her horse.

The other children speed away because they want to win the race. Delger's horse comes first but there is no rider on the horse. Everyone cheers the riders.

Ariuna's parents and Delger's parents are worried because they do not see the children but they see Ariuna coming last with Delger on her horse. Every one cheers because they notice that Ariuna has stopped to help Delger and not bothered about winning the race.

Divide the class into groups and tell each group that they must answer the questions asked during the course of the reading.

If one group is unable to answer, pass the question on to the next group, giving all the students an opportunity to answer.

Read the text aloud. Allow students to keep their books open and follow in their books.

- *Ariuna and her brother... "Good luck!" shouted Ariuna's family.*



Can you name an event or festival like the Naadam that is celebrated in India? (Free response)

Ask students:

Who were the people in the beginning of the story? Why had they gathered at the sports field? Who was Delger and why did he laugh? Do you think Delger was right in doing this? Give a reason.



Is Delger right in speaking to Ariuna in this way? (No)

- *The race started... stand up?*

Ask students:

Was Ariuna comfortable when she started the race? (No, the noise was very loud, dust was all over and she felt very hot) Where did Ariuna and her horse reach? Why did Ariuna ride into the water? Why was there a 'splash' sound in the water? (A boy had fallen into the water) Was the boy injured? Pick out a word that shows that he was injured and had

difficulty moving. (dragged) Did his horse stay back with him in the river? Why do you think the horse did not stay back? Did the other children stop to help him? Why/Why not? Was Delger ahead of Ariuna or following her? Who finally helped Delger and how? Do you think she would finally finish the race? Will she win?

- *Continue to read till the end.*

How would Ariuna's parents have felt about her kindness to Delger? (Ariuna's parents would have felt happy and proud)



Ask students:

What were the parents waiting for at the sports field? Whose horse was leading? Where do you think the rider was? Why were the parents happy? Who were the only people that were worried? Why? Where do you think Ariuna actually was? Who were the two riders on the horse that came last? Why did the crowds cheer? Who was the real hero/ winner in this race? (Ariuna, because she gave up her chance to win the race in order to help Delger) What had Ariuna gained in helping Delger? (She had gained a friend forever)

Post-reading

Encourage students to retell the story, in turns. Give each student a chance to contribute to the development of the story. let them refer to the flowchart and add details to the story.

Repeat the story, if required, so that all students get a chance to answer.

GRAMMAR

Prepositions

Prepositions of time

Ask students:

In which year were you born?

At what time do you start for school?

On which day/s do you wake up late?

Students are likely to answer in a single word. Write down the answers along with the prepositions, on the board:

in 2016 / at 8 am / on Sunday.

Underline the prepositions. Draw their attention to the fact that we have used a different word before every answer. We use *in* with years, *at* with specific time and *on* with the days of the week.

Write the following on the board and ask the students to make a sentence for every entry. You may have to help them.

months: *Example: We went for a picnic **in** January.*

seasons : *Example: It turns very cold **in** winter.*

years: *Example: The President visited Mumbai **in** 2022.*

time of the day. *Example: Can you come back **in** the morning? **in** the/evening?/ **at** night?/ **at** noon?*

days of the week: *Example: We have to submit the work **on** Monday.*

dates (14th of November...). *Example: The letter will reach them **on** the 15th.*

special days (birthday, Diwali) *Example: I will bake a cake **on** your birthday.*

specific time (at 7 a.m. / 9 p.m.) *Example: Rima left **at** 5 o'clock.*

VOCABULARY

Synonyms

Follow the input given in the Reader.

LISTENING

While-listening

The listening task helps students stay focussed while they pay attention to the details.

Tell the class that they are going to listen to a story. Direct them to listen carefully and tick (✓) the correct answer or cross (X) the incorrect ones.

Play the audio track once and let students listen and then do the task. Play it once again so that students mark the answers they may have missed out / check their answers.

Review the answers.

SPEAKING

Saying sorry

The speaking task focusses on *assessment as learning*.

Students learn to apologise and accept apologies while they role-play the tasks.

Let students answer the given questions and share their thoughts with the class.



Has anyone hurt you by being rude?
Did you hurt anyone by being rude to them?
What should we do if we have hurt someone?
How can we show that we are sorry?

Once students have warmed up to the concept, let them role-play the tasks.

WRITING

Creative writing

Explain:

Tell students to study the picture and make a note of the things and characters they see in the picture.

Have a discussion on what they see in the picture and what the characters are doing.

Next, ask students if the children in the picture are happy, excited or sad.

Tell students to use words that describe the scene and people.

A few examples:

Day: *a pleasant day/ a windy day/ a bright and sunny day/ a cool day...*

Children/ brother/ sister/ friend (name): *happy, excited, enjoying themselves...*

Coconut water: *sweet and cool*

Water: *cool and fresh*

Birds: *chirping happily*

PRONUNCIATION

/l/ and /r/

Conduct a choral drill with the words in the book.

Guide students to listen and repeat the sounds they hear. Go around the class and guide students who have difficulty in pronouncing a word and who need extra help.

STUDENTS' BOOK ANSWER KEY

The Race

Pre-reading

A. 2

B. *Free response*

Comprehension

A. 1. T 2. F 3. F 4. T 5. F

- B.** 1. Ariuna's family said this to her when it was time for the Naadam to begin.
 2. Delger fell into the river.
 3. 'She' was Ariuna. Delger fell off his horse. He hurt his head and leg and was bleeding.
 4. They were Ariuna and Delger. They were behind because Delger fell off his horse and Ariuna stopped to help him. They were riding together now.
 5. Tuli said these words when he saw Ariuna riding over the hill with Delger behind her.

C. *Free response*

Grammar

A. *Free response*

B. 2. in 3. at 4. from, to 5. in

C. 2. from, to 3. on 4. at 5. in 6. in

Vocabulary

1. know 2. blue 3. not 4. knew 5. four 6. two 7. I 8. Bea 9. red
 10. By 11. sea 12. whole 13. sew 14. wear 15. write 16. father
 17. meet 18. fair

Listening

Listening Text

Listen to this story. As you listen, put a tick (✓) against the sentences that are correct and a cross (X) against those that are wrong.

Aliya puts on her sports uniform. She is excited. It is Sports Day at school today. "I'll come later and cheer you," says Aliya's mother. "Thank you, Ma! Bye!" says Aliya happily. Lots of games and events take place. First, there is a lime-and-spoon race. Then there is the three-legged race. The last event is a running race. Everyone takes part in it—Aliya's friends Salim, Raj, Ria and lots of other children. Aliya and Ria run very fast. "Ow..." Aliya hears a cry. She turns around and sees Ria on the ground. She has fallen down. Aliya runs back to her friend. Other friends run to Ria too. Ria has a cut on her knee. Her leg hurts. Tears flow down her cheeks. But she is not crying because of the pain. She is sad that she cannot finish the race. "Don't be sad, Ria," says Aliya. "Here, hold our hands." Slowly Ria stands up. All the children hold hands and slowly walk with Ria to the finishing line. Their parents clap loudly. "You are all winners!" they say. "Congratulations!" "Thanks," laugh the children. They are happy that Ria could finish the race. Then all the children run to the stall to get lime juice and biscuits. They are tired, but they are happy too!

Answers: 1. X 2. ✓ 3. X 4. X 5. ✓ 6. ✓

Writing

I went to the beach with my family and some friends. Some of us played in the water while others went on boat rides. We saw some fisher folk catching fish too! Those who didn't play in the water, built sandcastles on the shore. We carried yummy things to eat like sandwiches, samosas, rolls and some cake too. On the beach, when we got thirsty,

we drank coconut water and had some ice cream. They were very refreshing. I saw some people go sailing and I wanted to go too but I am too small. I will go when I am bigger.

Suggested answer. Accept any logical answers.

Dictionary Work

1. teach, tight, trouble
2. hay, help, horse
3. sand, soon, speak
4. pant, people, place

QUESTION BANK

The Race

A. Answer the questions.

1. What did Ariuna and her family do when Tuli and his horse were hurt?
Ans: When Tuli was hurt, Ariuna decided to take his place in the race. She and her family went to the Naadam.
2. What did Delger tell Ariuna when she went to join the other riders?
Ans: When Ariuna went to join other riders, Delger said that her horse was not going to win and that his horse was going to be the first.
3. What happened to Delger near the river and what did he do?
Ans: Delger fell off his horse but his horse kept running. He dragged himself up onto the rocks beside the river.
4. What did Ariuna do when she saw Delger sitting on the rocks?
Ans: Ariuna rode up to Delger and saw blood on his head and leg. She got off her horse, went to the river and scooped water in her hat and washed Delger's head and face.
5. How did she help Delger to get back to his parents?
Ans: Ariuna helped Delger to stand up. Then she helped him up onto the horse. Ariuna then climbed onto the horse and the two children began to ride and soon reached their worried parents.
6. In the story *The Race*, who do you think was the real winner? Why?
Ans: Ariuna was the real winner as she helped the boy who had laughed at her. She helped him onto her horse and took him back to his parents. She may not have won the race, but she won many hearts.

C. Choose the right answer.

Ariuna is a _____ girl.

- a. caring.
- b. shy.
- c. careless.

Ans: a

D. Read the lines and answer the questions.

1. "Your horse is not going to win. My horse is going to be first today."
 - a. Who said this and to whom?
 - b. Where was this said?
 - c. Did his horse win the race? What happened?**Ans:** a. Delger said this to Ariuna.
 - b. This was said at the horse race during Naadam.
 - c. No, he did not win the race. Instead, Delger fell down from his horse and hurt himself.