

SAPNA'S SMILE

Note: The transactional processes suggested in CISCE curriculum are highlighted in grey.

Learning Outcomes

- To comprehend that a smile can be shared
- To relate to the story
- To infer that it doesn't take long to spread happiness
- To trace how the smile spreads from person to person

Pre-reading



The pre-reading task focusses on *assessment for learning*.

The text is about how we can spread joy. While students share what makes them smile and what they do to make others smile, they begin to think actively as the story progresses.

Let students share with the class what they do to make others happy and all that makes them happy.

Once they have warmed up to the idea, let them fill in the table.

Allow them to have fun while they make their partners smile. This will set the mood for 'Sapna's smile'

READING

Students read to comprehend, predict and analyse

Play the audio / Read the text and pause at relevant points to explain / check comprehension.

- It had been raining for days...to the library.

Explain:

- why everyone was grumpy.

Pause here to ask students what a bright sunny day would make people feel and why it would make them feel this way. Elicit that it would make them happy because they would be able to move around freely.

- what Ajji meant. (that Sapna's bright smile was able to make Ajji happy and it was like magic because it made her feel so)
- What Sapna's mother did to make her understand what Ajji meant.



What do you call your grandmother in your home language? (Free response)

Ask students:

Where did Sapna go with her mother? Why do we go to the library?

- As Sapna walked down the street...in the pouring rain.

Explain:

- the paragraph Sapna felt her smile... smiled a little. (Sapna started smiling a little when she saw Zeeshan and soon smiled brightly at her best friend who in turn smiled back a little at her.) This part will make them revisit the pre-reading section and help them comprehend that friends spread joy.

Ask students:

Who did Zeeshan smile at? What work do postmen do?

Explain *it kept him warm as he walked in the pouring rain* (He felt happy on seeing Zeeshan's smile that he forgot all about the dull rain.)



Can you guess what Postman Murli is going to do? (Free response)

- At the zebra crossing... most brilliant smile of all.

Ask students:

What did Postman Murli see? How did he make him smile?

Explain the lines:

- So, bit by bit, it came out until, at last...A great, big smile lit up Constable George's face! (Constable George who was cold and wet did not smile in the beginning, but after seeing Postman Murli's smile and greeting, he gradually started feeling good and happy. He smiled too!)
- The smiles leapt and rolled and beamed and gleamed until everyone was smiling and giggling and laughing out loud in the

rain. (Everyone was feeling happy and did not mind the rain at all.)

Discuss:

How can we spread happiness? (By greeting everyone around us with cheerful faces) How was Sapna rewarded at the end?

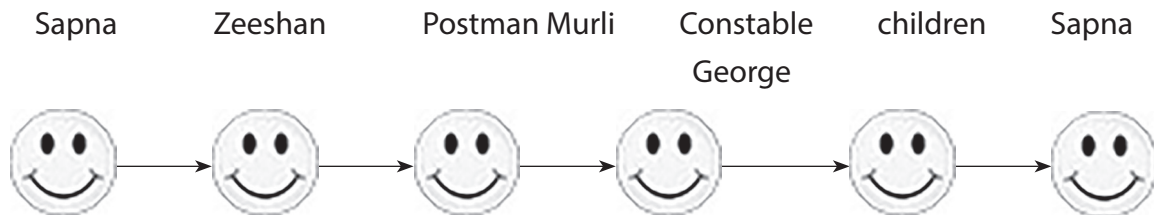
Do you think you can remain sad when everyone around you is smiling like this? (Free response)

Why was everyone smiling at the end of the day? (Free response)



Post-reading

Let students draw smileys in their notebooks with the names on top/bottom of each smiley to trace how the smiles travelled from one to another and finally came back to Sapna. (Let them refer to the text for spellings of names.)



GRAMMAR

Adverbs

Tell students that they are going to take part in a fun activity.

Tell students that:

- they must follow the instructions that are called out.
- those who do not follow instructions will be out of the game.

Call out phrases for students to do: *clap your hands silently; raise your hands slowly; hop quickly* and so on.

After the activity, ask students:

How did you clap? (silently) How did you raise your hands? (slowly)

As students respond, write the verbs along with the adverbs on the board. Underline the adverbs and tell students that these words tell us how an action is performed.

Explain:

An adverb tells us more about a verb.

Example: They played together happily. *happily* gives more information about the action word and tells us how they played.

Give them practice to add *-ly* to the adjective to get an adverb.

Example: sad + ly, sweet + ly

Reinforce the concept with the input given in the Reader.

LISTENING

While-listening

The listening task helps students stay focussed and concentrate better.

Tell students that they will be listening to Sapna talking about her day.

Let them read the notes given as this will get them ready for the task.

Instruct them to listen carefully and fill in the blanks with the right words.

Play the audio and let students complete the sentences.

Optional: Play it once again so that students complete their work or check their answers.

Review the answers.



SPEAKING

Express likes and dislikes

This task focusses on *assessment as learning*. Students learn to talk and communicate using the right pronunciation and expression while role-playing the situations with their partners.

Let students express what they like or dislike.

Encourage them to state their reasons and maintain a flow in their conversations. Guide them with appropriate vocabulary, if required.

Example: *I don't like going to the doctor. He gives injections and medicine which I don't like to have. Do you like going to the doctor?*

WRITING

Description

Have a general discussion in class on what students normally do on a rainy day.

Ask questions that will help generate the discussion:

Do they like to get wet in the rain? Why are they not allowed to go out? What do they wear if they have to go out on a rainy day? Why do they wear it? What do they do when are at home on a rain day?

Let students do the ask.

STUDENTS' BOOK ANSWER KEY

Sapna's Smile

Pre-reading

Free response

Comprehension

- A.**
1. Everyone was in a bad mood because of the gloomy weather.
 2. Sapna did not want to give her smile to Grandmother because she was afraid that it would no longer be with her.
 3. Sapna passed on the smile to Zeeshan.
 4. Constable George smiled a wide smile at each and every child who crossed the road. This way, he helped to spread the smiles.
 5. When she left the library, Sapna felt very sad.
 6. When Sapna and her mother stepped onto the street, they saw everyone smiling. This made Sapna smile too and that is how she got her smile back.
- B.**
1. Sapna's mother said these words to Sapna. Sapna did not want to give her smile to Grandmother because she thought she would not get it back.
 2. Zeeshan thanked Postman Murli for bringing him a letter from his favourite cousin. In return, he gave Postman Murli a big smile.
 3. Postman Murli smiled at Constable George because he looked upset as he was cold and wet.
 4. The afternoon was not so gloomy anymore because the clouds parted and the sun came out shining and everyone was smiling and happy.
- C.**
1. *Free response*
 2. b

Grammar

- A.**
- | | | | |
|------------|------------|-----------|--------------|
| 2. luckily | 3. clearly | 4. loudly | 5. carefully |
|------------|------------|-----------|--------------|
- B.**
- | | | | | |
|------|------|------|------|------|
| 1. c | 2. a | 3. b | 4. e | 5. d |
|------|------|------|------|------|

Free response

Vocabulary

- | | | | |
|------|------|------|------|
| 1. b | 2. a | 3. d | 4. c |
|------|------|------|------|

Listening

Listening text

Listen to Sapna as she talks about her day. As you listen, complete the notes given below.

I wake up every morning at 7. I get ready and spend time with Mother.

She goes to the library to study. So, I go along with her and read story books.

We go there at 9 in the morning and stay there until it is lunch time.

We walk back home for lunch. After we eat our lunch Mother goes back to the library.

I take a nap for one hour and spend the rest of my time with Grandma—we tell each other stories, she reads books to me and we play.

At 4 in the evening, Grandma gives me milk and a snack. Then, we go to the park and I play with my friends.

When it gets dark, Grandma and I go home.

Then, I have a bath and eat my dinner. When Father comes home, I spend some time with him and then he puts me to bed. By 8 at night, I go to sleep.

Answers:

1. 7
2. library
3. 9 in the morning
4. nap; Grandmother / Grandma
5. milk; friends
6. bath; dinner; Father
7. 8

Writing

During rainy days, the weather gets cold and wet. On those days, I like to eat hot things like bajjis, French fries and cheese toast. I also like to drink hot things like hot chocolate milk or even soup. If I have to go outside, I wear a raincoat and carry an umbrella. I make paper boats and jump in puddles. But only for a little while. When I am inside, I wear warm clothes and play board games with my family. I like rainy days because I have a lot of fun.

Suggested Answer. Accept any logical answer.

Spelling

1. ribbon
2. bottle
3. happy
4. dinner
5. cabbage
6. village

QUESTION BANK

Sapna's Smile

A. Answer in brief.

1. What did Sapna's mother tell her and how did she do it?

Ans: Sapna's mother lifted Sapna to the mirror and showed her smile. She then told Sapna that a smile is something she can give away without losing anything.

2. Why was Zeeshan sad?

Ans: Zeeshan was sad because it was raining and he had to stay in his house. He smiled when Sapna smiled at him.

B. Answer in detail.

How did Murli begin to smile and pass it on?

Ans: Postman Murli was going from house to house in the rainy weather. When he came to Zeeshan's house, Zeeshan smiled brightly at him and this made him happy. He decided to pass on the joy to Constable George by greeting him.

C. Choose the right answer.

Post man Murli felt happy because

- a. Sapna smiled at him.
- b. Zeeshan smiled at him.
- c. Constable George smiled at him.

Ans: b

D. Read the lines and answer the questions.

So, bit by bit, it came out until, at last...A great, big smile lit up Constable George's face!

- a. What do the words 'bit by bit' mean?
- b. Who made him happy?
- c. Why was constable George not smiling?

Ans: a. The words 'bit by bit' mean slowly.

- b. Postman Murli made him happy.
- c. Constable George was not smiling because he was cold and wet.

E. Think and answer.

How was Sapna rewarded in the end?

Ans: Sapna started the day by passing on her bright smile to her friend Zeeshan. The joy then spread from Zeeshan to others in the town. By afternoon Sapna had stopped smiling but she noticed that people all around her were smiling. She began to feel happy again.