

## THE KING OF ALL STORIES

Note: The transactional processes suggested in CISCE curriculum are highlighted in grey.

### Learning Outcomes

- To get familiar with the genre (Play)
- To comprehend how a little spider outwitted the larger creatures
- To infer that one can overcome hurdles by planning wisely and well
- To trace the events that led to Anansi's success
- To get familiar with the concept of personification

### Pre-reading



This section focusses on *assessment for learning*. Students become more involved in the kind of story they are about to read when they discuss the tales of the animals. This helps them gain confidence in what they are expected to learn from the story.

The Pre-reading discussion also gently introduces them to the concept of personification.

Let students share what they know about the stories and discuss the character traits with the help of question prompts.

Example:

The clever monkey: *How did the monkey escape from the crocodile? What does this tell us about the monkey? Was he clever or foolish?*

## READING

*Students read to comprehend, predict, analyse and evaluate*

Play the audio / Read the text and pause at relevant points to explain / check comprehension.

Explain that the story that they are going to read has a story-teller who talks about the different characters and the scenes in the story. The characters talk directly to each other and we get to know about them by what they say and do. This is called a *Play*.

Name the characters in the story.

Proceed to the play.

- *Story-teller: Long ago, in Africa... what you want.*

Ask students:

*Who was the owner of stories? What did Anansi want? What did Nyame tell Anansi?*

*Do you think Anansi will be able to catch them? (Let students predict as this will help develop prediction and communication skills.) Is it a difficult task?*

- *Anansi agrees... hornets to Nyame.*

Talk to the class about how smartly Anansi captured the hornets.

Ask students:

*How will you describe Anansi? Is he a clever spider? Who are the foolish ones here? Why do you think so? (Let students discuss and evaluate)*

- *Nyame: (surprised) There are still... Anansi carries the Python to Nyame.*

Ask students:

*Why was Nyame surprised? (It was an impossible task for a tiny spider and yet he did it.)*

Talk to the class about Onini's capture.

Ask students:

*Why did Anansi speak in a loud voice? What does he use to trap Onini? What does this tell us about Onini and Anansi? (Onini was foolish while Anansi was clever)*

- *Nyame: Well done!... spider stories.*

Explain how Osebo was captured.

**Post-reading**

Draw a table on the board with the given headings.

Now let students help you fill in the details. This will help students describe Anansi's plan of action for each episode and lead them into evaluating the main character as they share the details with the class.



Who Anansi wants to catch	The things Anansi uses to catch them	How he tricks and catches them
Mmoboro, the hornets	gourd; leaf; spider web	makes a hole and fills it with water; pours some water on himself and then throws the rest on their nest and says that it is raining and asks them to take shelter in the gourd. He then closes the hole with a leaf and spins a web over the hole.
Onini, the python	bamboo pole; spider web	Asks the python to stretch himself on the pole to measure him. Ties Onini to the pole and spins a web around Onini.
Osebo, the leopard	spider web	Sews a patch over his left eye and tells Osebo that Nyame sewed it up and he can see some magical things with his right eye.  When Osebo wishes to see the magical things too, he sews up both the eyes and leads him to Nyame

<b>GRAMMAR</b>	<b>Reflexive pronoun</b>
Write this sentence on the board. Ask students to copy it in their notebooks.	
<i>Nina baked the cake herself.</i>	
Ask students:	
Which is the subject in this sentence. (Let students underline 'Nina')	
<i>Did someone bake the cake for Nina? (No)</i>	
<i>Who baked it? (Nina)</i>	
So, she did it <b>herself</b> ? (Yes)	

Let students underline 'herself'.

Write a few more sentences with *reflexive pronouns* and let students identify the pronouns.

Explain that words like *herself, himself, myself, yourself, itself, ourselves, yourselves, themselves* are called **reflexive pronouns**. These words refer back to the subject.

Conduct a choral drill with the target words.

## VOCABULARY

## Sound words

Follow the input given in the Reader.

## SPEAKING

The speaking task focusses on *assessment as learning*. Students will learn how to express and communicate correctly as they role-play the dialogues with their groups.

Divide the class into groups. You may delegate each group with one episode. (Anansi and Mmoboro /Anansi and Osebo/ Anansi and Onini)

Let students practise their parts. Guide them with the right pronunciation, expression and enunciation wherever required.

## WRITING

## Dialogue

Let students work in pairs and complete the conversation.

## PROJECT

This focusses on *assessment as learning*. Students learn to how to make and work on a jigsaw puzzle while they work with their peers in the group.

The project work integrates with EVS/Soc Studies and focusses on a wide range of skills and abilities. Students develop kinaesthetic, interpersonal, linguistic and spatial intelligences while working on the project.

# STUDENTS' BOOK ANSWER KEY

## The King of All Stories

### Pre-reading

*Free response*

## Comprehension

- A.**
1. Anansi was a spider and Nyame was the Sky God. They met because Anansi wanted to be the King of All Stories.
  2. As a price, Anansi was to bring Nyame, Mmoboro the Hornets, Onini the Python and Osebo the Leopard.
  3. The Hornets flew into the gourd so that they wouldn't get wet.
  4. Anansi was talking to himself in a loud voice when Onini saw him.
  5. Osebo allowed Anansi to cover his eyes because Anansi lied to him and said that Osebo would be able to see wonderful, magical things if his eyes were covered with the patch.
- B.**
1. The speaker made 'rain' fall by pouring water onto the nest of the hornets. After the speaker asked this question, the Hornets gratefully flew into the gourd to take shelter. As soon as they all were in the gourd, Anansi covered the hole in the gourd with a leaf and trapped them there.
  2. Onini said these words. He followed Anansi's instructions to lie on the bamboo pole after which Anansi tied his head and tail and then his whole body, using spider silk.
  3. Anansi said these words to Nyame. In return, he got the title of the 'King of All Stories'.
- C.**
1. *Free response*
  2. a. Anansi's cleverness helped him succeed.  
b. *Free response.*

## Grammar

- A.**
2. (Roohi and I), ourselves
  3. (Gagan), himself
  4. (I), myself
  5. (you), yourself
- B.**
2. myself
  3. themselves
  4. himself
  5. herself

## Vocabulary

1. chirp
2. bang
3. ticking
4. drip
5. splash
6. ring
7. sniffing

## Listening

### Listening text

**Listen to the story of how spiders got long legs. After you listen, answer the questions.**

Anansi is a big, fat spider with eight legs. He loves to eat. Rabbit is Anansi's friend. He is cooking a pot of green vegetables. Anansi wants to eat the green vegetables, but they are not ready yet. Anansi does not want to wait. He spins a web and asks Rabbit to pull it when it is ready. Then, Anansi visits the monkeys. They are cooking a pot of beans. But they are not ready either. So, Anansi spins another web and asks the monkeys to pull it when the beans are cooked. Anansi visits all his friends and soon there are webs tied to all his legs. Soon, all the food is ready and all the animals start pulling the webs. Anansi falls over and his legs get thinner and thinner. And that is why all spiders have long, thin legs to this day.

## Answers

1. big, fat, eight legs, loves to eat
2. When the food is not ready, Anansi spins a web and ties it to one of his legs and tells the animals to pull the web when the food is ready.
3. When the food is ready, all the animals start pulling the webs. Anansi falls over and his legs get thinner and thinner. They also become longer.

## Writing

Anansi's friend: You look very happy today! What happened?

Anansi: I am now the 'King of All Stories'.

Anansi's friend: What? How did this happen?

Anansi: I went to Nyame to ask him to give me the title. He agreed, if I brought Mmoboro the Hornets, Onini the Python and Osebo the Leopard to him.

Anansi's friend: What did you do?

Anansi: First, I told Mmoboro that it was raining. They took shelter in my gourd and I trapped them. Next, I went to Onini. I made him lie on a bamboo pole and then tied him by spinning a web. After this, I sewed a patch on my eye and went to Osebo. I told him if he also wore a patch like mine, he would be able to see wonderful, magical things. Finally, I sewed patches on both his eyes and took him to Nyame

Anansi's friend: You're so clever!

*Suggested answer. Accept any logical answer.*

## Dictionary Work

1. empty
2. hide
3. pour
4. trapped
5. weak

## QUESTION BANK

### The King of all Stories

#### A. Answer in brief.

1. What does Anansi want to become and who does he ask for this?

**Ans:** Anansi wants to become the king of all stories and he asks Nyame, the Sky God who is the king of all stories.

2. What does Nyame tell Anansi when he asks to become the king of all stories?

**Ans:** Nyame tells Anansi that many rich and powerful people wanted his stories but not even one was able to meet his demands.

#### B. Answer in detail.

What is the one thing that Anansi uses to catch all the three and how does he use this on each of them?

**Ans:** Anansi uses his spider silk to catch all the three. He spins a web over a leaf and covers the gourd with Mmoboro inside. Next, he spins some spider silk all around Onini. Lastly, he sews patches of web over Oesbo's eyes with his web.

#### C. Choose the correct answer.

*The people of Africa love to listen to and tell*

- a. Anansi stories.
- b. spider stories.
- c. Nyame tales.

**Ans:** b

#### D. Think and Answer.

Why does Nyame choose such difficult tasks for Anansi?

**Ans:** Nyame chooses difficult tasks for Anansi because he thinks that Anansi will not be able to do them.