

## A NEW FRIEND

Note: The transactional processes suggested in CISCE curriculum are highlighted in grey.

### Learning Outcomes

- To note how initial fear translates into friendship in the end
- To infer that fears can sometimes be unfounded
- To identify parts of a story and note the sequence of events
- To narrate with the help of pictures the order in which they occur

### Pre-reading



This focusses on *assessment for learning*. Students learn that it is good to stay in touch with neighbours as this helps develop good relationships.

Ask students:

1. *If you were to get a kite, which colour would you choose? What would you like to do with it?*

2. *How is a kite different from other toys?*
3. *How is a kite similar to a balloon?*
4. *Have you ever been afraid of anybody for any reason / for no reason at all?*

## READING

(Students visualise, comprehend, identify parts of a story and sequence)

Tell students that they are going to read a story about what happens when two children fly a kite.

- Read: *Hasmina and Saif... You can go to the roof of our apartment.*

(Note: The Beginning of a story introduces characters. The place/setting is described and there is a hint into the subject of the story.)

Ask students:

*Name the people in the beginning of the story? (Hasmina, Saif and their father) Where are they seen? (Kite shop) What are the colours of the kites they buy? Why do they like different coloured kites? (Encourage varied answers: children have their own favourite colours / they love to see things of different colours / it is easy to distinguish between and identify each one's kites / it is beautiful to see kites*

*of varied hues flying in the sky...) When can they fly their kites? Where were they allowed to fly their kites? What helps a kite to fly? (Strong wind)*

*Where do you like to fly kites? (Free response)*

- Continue to read till... *Saif started to cry.*

(The Middle of a story consists of the action of the story or details to help develop the story.)

*Where do the children go the next morning? Why? Who do they see there? What was he doing? Why do they suddenly get frightened? Why do you think the children feared Sharmaji? What were the people doing on the roof of Ajanta Apartments and other buildings? What was the boy doing on the roof of Skyline Apartments? What was the colour of his kite? Why did the tall boy laugh? Was he being nice? Why did Saif begin to cry?*

- Read till the end.

(At the End of a story the plot comes to an end. If the story has a message, it will be clear at the end.)

Ask students:

*Who put a hand on Saif's head? Who was good at flying kites? Why do you think he wanted to help the children? (He felt sorry for them as the tall boy cut Saif's kite and was about to cut Hasmina's kite too.) How did Sharmaji help the children? Why were the children not afraid of Sharmaji anymore? Does the story have a happy ending? Why? (They learnt to fly kites*

well from Sharmaji and were not afraid of him anymore)

*They became good at flying kites because (Sharmaji taught them.)*

This question focusses on *assessment for learning*. Students comprehend that the elderly can help us learn certain things.



### Post-reading

Whole-class participation.

- Now ask students take turns to tell the story in parts. Prompt if required.

## GRAMMAR

## Plurals and gender

### Plurals

Help students learn the rhyme with the right actions.

*One little finger standing on its own*

*Five little fingers, they're not alone*

*Two round eyes open wide*

*One little mouth to eat and sing*

Instruct students to answer one or more than one when you call out the words.

*nose – one!*

*eyes – more than one*

Now show them different objects (one and more than one)—*pens, pencils, books, bags* etc. Make sure that you show one and more than one of these objects.

Now, write on the board *One* and write *Singular* next to it.

Write *More than one* and *Plural* next to it.

Conduct a choral drill of singular and plural nouns, using as many objects as possible.

You may now refer to the Reader and teach them how the endings change for plural nouns.

### Gender

Explain:

- **Masculine nouns** are words for men, boys and male animals. **Feminine nouns** are words for women, girls and female animals. Write these examples on the board:

Masculine

*boy*  
*brother*  
*man*  
*daddy*  
*father*  
*waiter*

Feminine

*girl*  
*sister*  
*woman*  
*mummy*  
*mother*  
*waitress*

Encourage students to name other such words and list them on the board under the correct column.

- Tell them that nouns that can be used for both male and female belong to the **common gender**, like baby, parent, and so on. Examples: *baby, bird, cat, child, dancer, deer, friend, owner, parent*
- A noun is said to be in the **neuter gender** if it refers to a thing which is neither a male nor a female. Usually, nouns referring to lifeless objects are in the neuter gender.

Example: *Chair, table, paper, pencil, tree, star, mountain, street, book, car, school, computer*

Brainstorm for more examples of the different genders and list them on the board.

## VOCABULARY

## Antonyms

Draw a table with the given words on the board:

short	old
thin	sweet
cold	heavy
new	thick
light	tall
sour	hot
high	low

Guide students to match the two columns.

Ask the class to find out the relation between the words in the two columns.

Point out that these words are **opposites**. Show students a short pencil and a long pencil, a small bag and a big bag.

Once students have warmed up to the concept, guide them to do the exercise in the Reader.

## LISTENING

## While-listening

Tell students that they are going to listen to Mrs Prakash talking to the shopkeepers in the market.

Allow them to study the pictures given in the book.

Tell them that they must find out which shop she is in and write the correct number in the box that is given under each picture.

Read every sentence slowly and clearly / play the audio.

Instruct them to listen carefully and mark the answers.

Review the answers.



## SPEAKING

### Ask questions; provide information

This focusses on *assessment as learning*. Students learn how to communicate while they purchase things at the market, as they role-play the task. This helps develop communication skills.

Pair-work

Tell students to imagine that one of them in each pair, goes to the market to buy some things.

Pair the students and direct one student to act as the shopkeeper and the other as the customer.

Instruct (and guide) students to:

- speak loud and clear but not to shout.
- neither rush with the words nor speak too slowly.
- be polite to each other while communicating.
- wait for one to stop speaking before the other starts. They must not speak at the same time.

You may model a role-play with one of the students.

## WRITING

### Sequencing

Help students, orally, to come up with sentences in the correct order of the events in the story. Repeat if the students are not yet confident about the sequence of events.

Let students work in pairs and do the writing task.

## PUNCTUATION

### Exclamation mark!

Write the following sets of words and enunciate one as a statement and the other as an exclamatory remark, using the right intonation.

*Well done!*

*Well done.*

Read the sentences aloud again and ask students if they found any difference in the way the two statements were expressed. Elicit that the first sentence was said with a lot of excitement while the second was stated in a calm manner.

Explain that when we write sentences or words which are meant to express a strong feeling, we use an exclamation mark!

Let students answer orally before doing the exercise in the book.

## STUDENTS' BOOK ANSWER KEY

### A New Friend

#### Pre-reading

Free response

#### Comprehension

A. 1. F 2. F 3. T 4. T 5. F

- B.
1. Saif and Hasmina could go to the roof to fly kites.
  2. The tall boy on the roof of Skyline Apartments said this to Saif when their kites were close to each other.
  3. Saif said these words when the tall boy said he would cut down his kite.
  4. Sharmaji said this to Hasmina and Saif after the tall boy cut Saif's kite. He could help them by flying the kite in a such a way that the tall boy would not be able to cut it.
  5. Sharmaji said this to Hasmina when her kite was ready to cut the tall boy's kite.

C. The children were afraid of Sharma ji because they had not talked to him and maybe just knew him from what they saw or heard. They changed their minds because he helped them when the tall boy was teasing them and was a good friend and teacher to them. *Suggested answer. Accept any logical answer.*

#### Grammar

A. 2. foxes 3. matches 4. babies 5. chairs 6. leaves  
7. butterflies 8. tables

B.

masculine	feminine	common	neuter
son	niece	patient	sea
brother	sister	child	bat
nephew	daughter	doctor	book
		singer	pen
			bus
			leaf
			road

#### Vocabulary

2. old 3. low 4. heavy 5. sweet 6. thick

#### Writing

1. First, Hasmina and Saif went to the shop with their father.
2. There, they bought some kites.
3. The next day, they went to the roof of their apartment building to fly the kites.
4. There, they saw Sharmaji.

5. Then, the children flew their kites.
6. Suddenly another boy with a black kite cut Saif 's kite.
7. So, the children were sad.
8. Then, Sharmaji asked Hasmina and Saif if he could help them.
9. He helped Hasmina cut the other boy's kite.
10. After this, the children were happy. Sharmaji became their new friend.

*For linkers, this is a suggested answer. Please accept any logical answer.*

### **Listening**

#### **Listening text**

**Mrs Prakash is at the market. Listen to her talking to the shopkeepers and find out which shop she is in. Write 1, 2 and 3 in the boxes, as you listen.**

#### **Shop A**

Shop A Shopkeeper: Hello, Madam, can I help you?

Mrs Prakash: Yes, please. What size are these shoes?

Shopkeeper: They're a size 5.

Mrs Prakash: Good! That's my daughter's size. I'll take them.

#### **Shop B**

Shop B Shopkeeper: Good morning!

Mrs Prakash: Good morning! Can I see some school-bags, please?

Shopkeeper: Here you are. That's 1000 rupees.

Mrs Prakash: Oh, that's too expensive!

#### **Shop C**

Mrs Prakash: Good afternoon! I'm looking for a shirt.

Shop C Shopkeeper: What colour would you like?

Mrs Prakash: Can I see a red one, please?

Shopkeeper: Sure, here's a red one.

Mrs Prakash: How much is it?

Shopkeeper: It's 200 rupees. Mrs Prakash: Okay, I'll take it. Thanks!

**Answers:** 2(Shop A), 1 (Shop B), 3 (Shop C)

### **Punctuation**

1. I played cricket for the first time today!
2. What a beautiful flower!
3. My sister can play the piano.
4. I hope she is okay!
5. Karan can climb trees.

## QUESTION BANK

### A New Friend

#### A. Answer in brief.

1. Which kites did Hasmina and Saif like and where did they fly them from?  
**Ans:** Hasmina liked the red kite with the green tail and Saif liked the blue kite with the yellow tail. They flew their kites from the roof of their apartment building.
2. Who wanted to cut Saif's kite and what did Saif tell him?  
**Ans:** A tall boy on the roof of Skyline Apartments with a black kite, wanted to cut Saif's kite. Saif told him to go away and not to cut his kite.
3. How did Sharmaji help Hasmina to cut the tall boy's kite?  
**Ans:** Sharmaji took the kite from Hasmina and when the red and the black kites turned, Sharmaji asked Hasmina to pull and suddenly, the black kite started to fall.

#### B. Answer in detail.

1. Who was Sharmaji and what did he do sometimes?  
**Ans:** Sharmaji was an old man with a bent nose. Sometimes, he wore black glasses. At times, he sat still and closed his eyes and sometimes, he sang songs or walked up and down on the roof.
2. What happened after the tall boy cut Saif's kite?  
**Ans:** After the tall boy cut Saif's kite, Saif started crying. Sharmaji came near Saif and asked if he could help as he was good at flying kites. Hasmina gave her kite to Sharmaji, with which he cut the tall boy's kite.

#### C. Choose the right answer.

*Sharmaji*

- a. was a friendly neighbour.
- b. was an unfriendly man.
- c. frightened all the children.

**Ans:** a

#### D. Read the lines and answer the questions.

1. "Which kite would you like?"
  - a. Who asked this question and to whom?
  - b. What did they answer?
  - c. Where did they buy the kites from?

- Ans:**
- a. Hasmina's father asked his children, Hasmina and Saif this question.
  - b. Hasmina said she liked the red kite with the green tail and Saif said he liked the blue kite with the yellow tail.
  - c. They bought the kites from a shop.