LITTLE RAINDROPS POEM

### **Learning Outcomes**

- To appreciate a delightful feature of Nature—rain
- To relate to the poem from a child's perspective.
- To visualise a descriptive setting

### **Summary:**

The child in the poem talks to the drops of rain that fall down on the window pane. He wants to know where they come from as they fall 'pitter patter' on the window-pane. He tells them that his parents/elders do not let him go out and they keep him indoors all day. He wants to know if the raindrops keep falling all day making the same sound. He wants them to tell him if that is the way they play all day. He wants to join them and have some fun, but he complains that he is not allowed to go out.

### **Pre-reading**

Zoom the picture in the Smart Book. Let students study the picture.

Ask students:

What is the boy doing? Who is he talking to? Would you like to run out when it rains? What do you like about the rain? Describe a rainy day. (dark / cloudy / cool / wet / sound and smell of rain).

#### **READING**

Play the audio track / Read the poem aloud.

Explain the poem in parts and then question students to check comprehension.

Ask students:

Who is the little boy talking to? What does he want to know from the raindrops? What

won't they let him do? Why will they not allow him outside? Who are 'they' in the poem? (His parents; elders at home) What does he want to do?

### **Post-reading**

Let students listen to the song under *Going Further* and sing in groups.

### STUDENTS' BOOK ANSWER KEY

### **Little Raindrops**

### Comprehension

- **A.** 1. The speaker is talking to the raindrops.
  - 2. The speaker is not allowed to play outside because it is raining.

- 3. The raindrops play pitter patter pitter patter all the rainy day.
- 4. The speaker wants to play with the raindrops.
- **B.** 1. Answers may vary. Please accept all logical answers.
  - 2. Free response

## **Enjoying the Poem**

Answers may vary. Please accept all logical answers. Suggested answers:

1. rain, lane

2. day, way

3. you, true / to

## Vocabulary

1. b

2. e

3. d

4. c

5. a

# **QUESTION BANK**

## **Little Raindrops**

### A. Answer the questions.

- 1. What does the speaker want to know from the raindrops?

  Ans: The speaker wants to know where the little drops of rain come from.
- **2.** Who are 'they' in the poem *Little Raindrops*? And what does he complain about them?

**Ans:** 'They' are his parents and the other elders in his house. He complains that they think he is very naughty and they do not allow him to play in the rain.

#### C. Choose the correct answer.

The little boy cannot go out to play because

- a. he is naughty.
- b. the rain makes a lot of noise.
- c. he would get wet and fall sick.

Ans: c

### D. Read the lines and answer the questions.

1. They say I'm very naughty,

But I've nothing else to do

But sit here at the window;

I should like to play with you.

- a. What do they say about him?
- b. Do you think he is naughty?
- c. Who does he want to play with?

**Ans:** a. They say that he is very naughty.

- b. free response.
- c. He wants to play with the raindrops.