

Learning Outcomes

- To track the order of events
- To relate to the worry the speaker feels
- To identify the rhyming words
- To note the message the poem conveys
- To get familiar with some prepositions of place

Summary

The speaker talks to her shoe that has gone missing. She wants to know where the shoe has gone.

She says that she looked for it by the front door; under her bed; on the bathroom floor; near the back stairs; in her drawer where she keeps her socks; next to the table; outside the house in the sandbox where she plays but could not find it in any of these places.

Now, her mother is calling her and she/ has to go but before that she has to find the shoe and wear it.

Pre-reading

Ask students: *Who would scold you if you lose something? Why would they scold you? How*

can we be careful with our things? (By keeping our things in their places and not throwing them around.)

READING

Play the poem on the screen, in parts. / Read the poem in parts. Pause to explain / discuss / check comprehension.

Make a flow chart on the board and let students help you fill the details as they read. This activity will help develop sequencing-skills.

Ask students:

Who is the speaker talking to? Is the speaker worried? Why is the speaker worried? Where should we keep our things? What will happen if we do not keep our things where they belong? What are the words that rhyme in the poem?

Where did the speaker look for the missing shoe?

1. by the front door
2. under the bed
3. on the bathroom floor
4. near the back stairs
5. in the drawer
6. next to the table
7. in the sandbox

Post-reading

- Let students listen and recite the poem in groups.
- Play this game with the class.

Let students say 'right' or 'wrong' when you call out these lines. Let them correct the incorrect statements. Allow them to refer to the Reader before answering. This will not only help students recap, but will help them get familiar with *prepositions of place*.

She looked for her shoe on the bed.
She looked for her shoe under the back stairs.
She looked for her shoe near the sandbox.
She looked for her shoe in the drawer.
She looked for her shoe by the front door.
She looked for her shoe on to the table
She looked for her shoe near the bathroom floor

STUDENTS' BOOK ANSWER KEY

My Missing Shoe

Comprehension

- A.**
1. 'You' is the speaker's or the little girl's missing shoe.
 2. The speaker is at home in the poem.
 3. We know that because she looked under her bed.
 4. Yes. She looks in the sandbox.
- B.**
1. *Answers may vary. Please accept all logical answers. Suggested answer:* The little girl is looking for her shoe, so maybe her mother is calling her because they have to go out.
 2. *Free response.*

Enjoying the Poem

1. socks, fox, locks
3. shoe, blue

Vocabulary

1. d
2. a
3. b
4. c

QUESTION BANK

My Missing Shoe (Poem)

A. Answer the questions.

1. What was the speaker searching for?

Ans: The speaker was searching for her lost shoe.

2. Why could the speaker not find her shoe?

Ans: The speaker could not find her shoe because she did not remember where she had left it.

B. Choose the right answer.

The speaker looked for her shoe

- a. under her bed.
- b. on top of the stairs.
- c. by the back door.

Ans: a

C. Read the lines and answer the questions.

I looked for you by the front door,

Under my bed, on the bathroom floor

- a. What did the speaker look for?
- b. When did the speaker start searching for it?
- c. Did the speaker find it?

Ans: a. The speaker looked for her shoe.

b. She started searching for it when her mother called her.

c. No, the speaker did not find it.