

### Learning Outcomes

- To comprehend a simple poem about clouds
- To relate to the experience
- To identify the rhyming words

**Summary:** The child-speaker talks to the clouds in the blue sky that look like sheep to her/him. They look like white sheep going up a blue hill. The clouds move only when there is wind and stop when the wind stops blowing and look like sheep walking up a hill with the moving wind. The child then wants to know where the 'white sheep' are going.

### Pre-reading

Begin by asking students if they have ever noticed the shapes of clouds. They may not have.

Explain that sometimes clouds are shaped like animals, birds and so on.

You may show some images or draw one or two images on the board for a better understanding. Make it a fun-activity by asking students to identify the images.



### READING

*Students read to comprehend and analyse*

Play the audio track. / Read the poem aloud.

Explain the poem and then check comprehension.

Ask students:

*Who is the child talking to? Are hills green or brown? (Both) Then, why does the child say 'blue hill'? (The child imagines the blue sky to*

*be a hill and calls it blue.) What do the sheep do when the wind blows? What does the child want to know in the end? What are the words that rhyme? (Let students underline the words that rhyme using the same colour)*

### Post-reading

Let students do the task under *Going Further*.

Instruct students to bring their colours for the task.

## STUDENTS' BOOK ANSWER KEY

### Clouds (Poem)

#### Comprehension

- A. 1. a. The white sheep are clouds.  
    b. The sky is the blue hill.
2. The clouds stand still when the wind stops blowing.
3. The clouds move away because the wind blows them away.

B. *Free response*

#### Enjoying the Poem

1. still                                  2. slow

#### Vocabulary

1. blue, white                  2. sheep                  3. slow                  4. go                  5. stand

## QUESTION BANK

### Clouds (Poem)

#### A. Answer the questions.

1. What do the clouds in the sky look like?

**Ans:** The clouds in the sky look like white sheep.

2. What does the sky look like?

**Ans:** The sky looks like a blue hill.

3. What happens when the wind blows?

**Ans:** When the wind blows, the clouds move away slowly.

4. What does the speaker see when she/he looks up in the sky?

**Ans:** The speaker sees the sky as a blue hill and the clouds as sheep on the hill. When the wind stops, the clouds do not move but when the wind blows, they move slowly.

#### B. Choose the correct answer.

In the poem, *Clouds*, the *child is talking to*

- a. the sheep.
- b. the clouds.
- c. the hill.

**Ans:** b

#### C. Read the lines and answer the questions.

1. *White sheep, white sheep,  
On a blue hill,  
When the wind stops,  
You all stand still.*

- a. What are the white sheep?
- b. What is the blue hill?
- c. What happens when the wind stops?

**Ans:** a. The white sheep are the clouds.

b. The sky is the blue hill.

c. When the wind stops, the clouds stop moving.

2. *When the wind blows,  
You walk away slow.  
White sheep, white sheep,  
Where do you go?*

- a. What happens when the wind blows?
- b. What does the speaker call the clouds and why?
- c. What does the speaker ask the clouds?

**Ans:** a. When the wind blows, the clouds move away slowly.

b. The speaker calls them white sheep as they look fluffy and white, like sheep.

c. The speaker asks the clouds where they go.