

MISS MOPPET AND THE MOUSE

Note: The transactional processes suggested in CISCE curriculum are highlighted in grey.

Learning Outcomes

- To recognise a story in graphic form
- To identify colours
- To track the events in the story

Pre-reading

This activity focusses on *assessment for learning*. Students are led into the story as they trace the route of the cat to the mouse.

Ask students what cats like to catch. Students are sure to say mice. Tell them that the cat in

the picture does not know how to go to the mouse and they will have to help it to reach the mouse.

Monitor the activity while students do the task. Guide them if required.

READING

Students read to comprehend, predict and analyse

Play the audio / Read the text and pause at relevant points to explain / check comprehension.

- Read the text in the first two pictures. Allow students to study the images.

Ask students:

What do you see in the first picture? Encourage students to name what they can identify in the first two pictures and list them on the board. This will introduce students to the concept of nouns. *What colours are the cushion and cupboard?* This will help them get familiar with colours.

Tell students that the cat is called Miss Moppet.

What does Miss Moppet hear? What sound do you think the mouse makes? (Allow students to voice the sound) *Is Miss Moppet able to see the mouse in the beginning? Who calls out to*

Miss Moppet? Is he a brave mouse? Why do you think so?

- Read the text for the next two pictures while students follow in their Readers.

Tell students how the mouse teases the cat. List all the action words in these segments. Ask students the following questions to help them link the **verbs** to the events. This will help students get familiar with **action words** while leading them to track the events in the story.

Encourage students to answer the questions in complete sentences.

jumps	Who jumps?	Miss Moppet jumps.
catch	What does she want to catch?	She wants to catch the mouse.
runs	Who runs away?	The mouse runs away.
hits	What does Miss Moppet hit?	Miss Moppet hits the cupboard.

- Read the text for the next two pictures while students follow in their Readers.

Explain:

- what happened to Miss Moppet and what she did to get rid of the bump.
- that there was a hole in the blue cloth through which she could see but the mouse did not know this. (Let students identify the colour of the cloth before you proceed to explain the segment.)

Ask students:

What do you think will happen now?
(Let students predict. They may compare their predictions after the reading is complete. This will help develop prediction skills.)

- Read the text for the remaining pictures while students follow in their Readers.

Continue with the action words and the events that are linked to the verbs. Question students to lead them into tracing the sequence of events.

tiptoes	Who tiptoes and where does he go?	<i>The Mouse tiptoes and goes near Miss Moppet</i>
See	Who can see the mouse?	<i>Miss Moppet can see the mouse.</i>
catches	Who catches the mouse?	<i>Miss Moppet catches the mouse.</i>
puts	Where does Miss Moppet put the mouse?	<i>Miss Moppet puts the mouse in the blue cloth.</i>
roll	What does she want to roll?	<i>She wants to roll the mouse in the cloth</i>
moving	What stops moving? Why?	<i>The ball stops moving because the mouse has escaped through the hole.</i>
opens	What happens when she opens the cloth?	There is no mouse in the cloth.

Post-reading

Let students answer the questions under *Comprehension* orally. Let them refer to the images if required.

They may write the answers in their notebooks as homework.

GRAMMAR	Number and gender
<p>This is an action rhyme, so teach them to do it with actions.</p> <p>One little finger standing on its own Five little fingers, they're not alone Two round eyes open wide One little mouth to eat and sing</p> <p>Ask students to give the answer as <i>one</i> or <i>more than one</i> for the given questions:</p> <p>nose? one! eyes? more than one</p> <p>Now show them different objects (one and more than one)—pens, pencils, books, bags etc. Make sure that you show one and more than one of these objects.</p>	

Write on the board: *One and More than one.*

Conduct a choral drill of singular and plural nouns, using as many objects as possible.

Explain that we add 's' to objects that are more than one.

Gender

Follow the input given in the Reader.

VOCABULARY

Colours

Let students identify the colours of their uniforms, your outfit, the doors and the walls.

Once they have warmed up to the concept, let them do the exercise.

WRITING

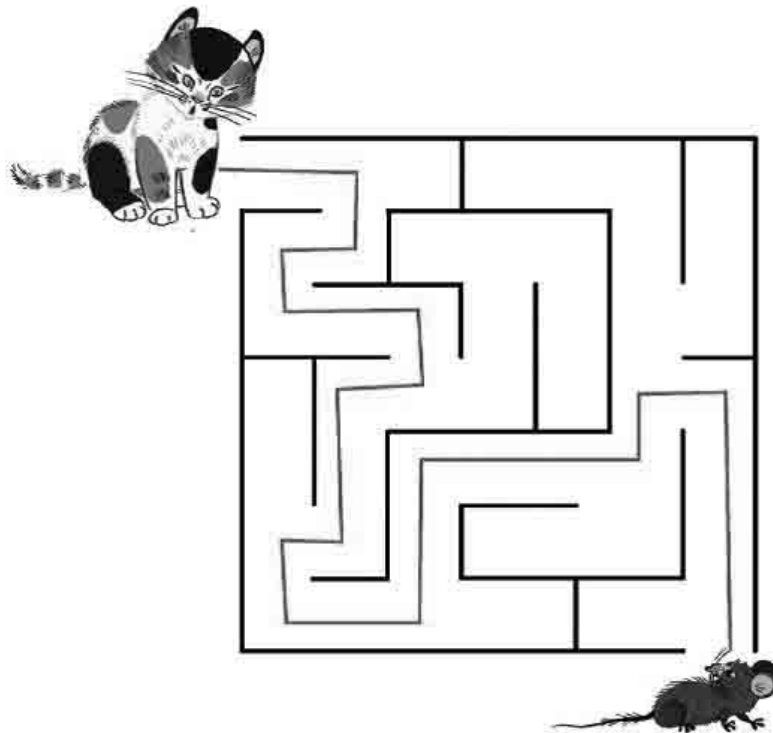
Sentence completion

Let students answer orally before doing the exercise in the Reader.

STUDENTS' BOOK ANSWER KEY

Miss Moppet and the Mouse

Pre-reading



Comprehension

A. 1. kitten 2. cupboard 3. mouse 4. bump 5. cloth

B. 1. Miss Moppet cannot catch the mouse because the mouse runs away.
2. Mouse says this.
3. Miss Moppet says this.
4. Miss Moppet sees the mouse is not there.

C. *Answers may vary. Please accept all logical answers.*

Grammar

A. 2. pens 3. bags 4. girls 5. shops 6. eggs

B. male words – king, uncle, man, brother, lion, prince, rooster, grandfather
female words – sister, queen, grandmother, aunt, hen, princess, lioness

Vocabulary

1. red 2. pink 3. blue 4. green 5. yellow 6. brown

Listening

Listening text

cushion table garden cupboard cat head

Answers

cushion, table, garden, cupboard, cat, head

Speaking

Free response

Writing

1. cushion 2. mouse 3. cupboard 4. hole 5. ball

Punctuation

1. Saturday 2. Sarita 3. Delhi 4. November 5. Raipur 6. Peter

ANSWER KEY TO WORKSHEET 1

A. 1. The monkey is on the tree. 2. Ravi plays in the garden.
3. My cat is called Fluffy. 4. Richa drinks milk.
5. Deepa lives in Assam.

B. 2. three boys 3. four apples
4. five bottles 5. eight pencils
6. two chairs

C. 1. d 2. a 3. e 4. c 5. b

D. small - big tall – short empty – full slow – fast soft – hard

E. 1. Yes 2. Yes 3. No 4. No 5. No 6. Yes

QUESTION BANK

Miss Moppet and the Mouse

A. Answer the questions.

1. How does Miss Moppet hurt her head?

Ans: Miss Moppet hits a cupboard and hurts her head.

2. Where does Miss Moppet put the mouse?

Ans: Miss Moppet puts the mouse in the blue cloth.

B. Say if the following sentences are True (T) or Not True (NT).

1. Miss Moppet has a pink cushion.
2. The mouse runs after Miss Moppet.
3. Miss Moppet catches the mouse.
4. The mouse escapes through a hole in the cloth.

Ans: 1. T 2. NT 3. T 4. T

C. Choose the right answer.

The mouse wants

- a. to take some food.
- b. to have some fun.
- c. the cat to run

Ans: b