

## THREE BILLY GOATS GRUFF

### Learning Outcomes

- To get familiar with fairy tales
- To recognise the good and bad characters in the story
- To observe how the goats get the better of the troll

### Pre-reading

Ask students about the different stories that they have read. Allow one or two students to share their favourite stories with the rest of the class.

Remind students how in most of the stories we read, the good wins over the bad.

Have a short interaction with the students about what “good” characters usually do in a story and what the “bad” characters typically do.

Explain what a troll is.

Let students draw a troll and colour it.

Tell students that they are going to read a story about three goats and a *troll*.

### READING

*(Students comprehend, predict and analyse)*

Draw the table on the board. Through the course of the reading exercise, encourage

students to compare the three goats and say how these are similar or different. Prompt if required.

	How were they different?	How were they the same?
Little Billy Goat Gruff	Small, frightened	Clever
Big Billy Goat Gruff	Not very big, frightened	Knew that the biggest Billy Goat was big and strong and would toss the troll away
Biggest Billy Goat Gruff	Very big; brave and strong	Allow students to make their observations— all of them are goats, eat grass

Let students look at the illustration of a troll. / Zoom the picture and let students take a good look at the given picture of a troll. This will help them understand what a troll is.

Play the audio track / Read and explain the text aloud

- Three Billy Goats... *Trip-trip, trip-trip!*

Ask students:

*What are the names of the three goats in the story? What do goats eat? What did these goats want to do? Why did they want to cross*

*the bridge? Who lived under the bridge? Who went first over the bridge? What was the sound he made as he walked on the bridge? (Let students enunciate the sound together) Do you think there may be trouble? Why do you think so? (Allow free response)*

- *Who is walking on my bridge?...“All right then!” said the troll.*

*Does the bridge really belong to the troll? (No, the bridge does not belong to the troll.)*

Ask students:

*What did the troll say when he heard the sound? What did Little Billy Goat Gruff say to the troll? Why did he sound squeaky? (He was small) What did the troll want to do to Little Billy Goat Gruff? What did Little Billy Goat Gruff say to escape from the troll?*

- *Soon, Big Billy Goat Gruff started to walk ... "All right," said the troll.*

Ask students:

*Who went over the bridge next? What is the sound that the troll heard? What did the troll say when he heard the sound? What reply did he get? What did the troll want to do to Big Billy Goat Gruff? Do you think the Billy goats Gruff were playing a trick on the troll?*

*What do you think will the Biggest Billy Goat Gruff say to the troll to escape?*

- Play the audio track / Read and explain the text till *across the bridge every day.*

Ask students:

*Who went over the bridge last? What was the sound that the troll heard? What did the troll shout when he heard the sound? What was the reply? What did the troll want to do to Biggest Billy Goat Gruff? What did Biggest Billy Goat Gruff say to the troll and what did he do to him? What does the sound "Splash" tell us? (That the troll fell into the water) Are the three goats happy in the end?*

The Little Billy Goat Gruff and the Big Billy Goat Gruff do not get eaten by the troll. — *What do you think about them? (Clever, stupid, smart, dull)*

*Why didn't the troll stop the goats again? (He was afraid of the Biggest Billy Goat Gruff.*

### Post-reading

Help students role-play the story.

## GRAMMAR

## Future time

Write the following question and the answer with the blank on the board.

What will you bring tomorrow?

I will bring \_\_\_\_\_ tomorrow.

Now ask students to read and complete the answer aloud by stating what each one loves to eat.

They may say:

*I will bring a bar of chocolate tomorrow; I will bring ice cream tomorrow...*

Now ask students:

*Have you brought it now? (No)*

*Did you bring it yesterday? (No)*

*Are you bringing it tomorrow? (Yes)*

Proceed to explain that we use 'will' for something we are going to do.

**VOCABULARY****Word-family**

Follow the input given in the Reader.

**LISTENING****While-listening**

Instruct students to listen carefully and do the task.

Play it once again for a better understanding if required.

**SPEAKING****Describing a picture**

Allow time for students to study the picture. Now let them tell their partners all that they see in the picture. Encourage them to use describing words while they talk about the picture.

**WRITING****Rebus**

To help students familiarise with the concept, write down words on the board with a few missing letters.

Draw the picture of the word next to the word and let students come up with the answers.

Award points to motivate students to think.

A few examples: (Do not write the first letter of the picture.)



\_\_ r \_\_ t



\_\_ \_ e v \_ s \_ \_ n



\_\_ m \_ t \_



\_\_ a \_\_

Now tell students to complete the story with the help of the given pictures. You may begin the story to help them get started.

**READING ALOUD****Story**

Let students listen to the audio track. Instruct students to pay attention to the enunciation and pauses.

Proceed to the task.

## STUDENTS' BOOK ANSWER KEY

### Three Billy Goats Gruff

#### Pre-reading

*Free response.*

#### Comprehension

- A.** 2. No, Little Billy Goat had squeaky voice.  
3. No, Big Billy Goat crossed the bridge after Little Billy Goat.  
4. No, Big Billy Goat was Little Billy Goat's brother.  
5. No, the troll fell into the river.
- B.** 1. The three billy goats wanted to cross the bridge to eat the grass on the other side.  
2. A troll lived under the bridge.  
3. Little Billy Goat told the troll to wait for his brother who was much bigger than him.  
4. The troll said he would wait because he wanted to have more to eat.  
5. In the end, Biggest Billy Goat Gruff pushed the troll off the bridge with his big horns. The troll fell into the river with a roar and a splash. The Biggest Billy Goat Gruff crossed the bridge safely.
- C.** 1. Biggest Billy Goat Gruff was the strongest billy goat. He pushed the troll off the bridge with his great big horns.  
2. c

#### Grammar

2. will play                      3. will ride                      4. will water                      5. will listen

#### Vocabulary

1. crow, others are animals
2. small, others are colours
3. jasmine, others are fruits
4. shoes, others are clothes
5. grapes, others are vegetables

#### Listening

Listening text

1. The Billy Goats want to eat the grass under the bridge.
2. Little Billy Goat walks across the bridge first.
3. The troll wants to talk to the goats.
4. Biggest Billy Goat Gruff is not afraid of the troll.

Answers

1. F                                      2. T                                      3. F                                      4. T

## Speaking

Answers may vary. Please accept all logical answers.

## Spelling

1. quick      2. bucket      3. ticket      4. Kick      5. ducks      6. trick

## Writing

**Julie** and her **mother** go for a picnic by the **river**. They have a picnic **basket**. In the **basket**, there are **sandwiches**, **oranges** and **biscuits**. Yummy! **Julie** and her **mother** spread a **blanket** on the **grass**. Many **flowers** are growing near the **river**. They see pretty **butterflies** on the **flowers**. They also see a **boat** sailing on the **river**. **Julie** and her **mother** enjoy their picnic by the **river**.

### ANSWER KEY TO WORKSHEET 6

- A.** 1. baked      2. danced      3. climbed      4. finished      5. visited  
**B.** 1. will      2. will      3. will      4. will      5. will  
**C.** 1. HOME      2. JUNGLE      3. BANK      4. MARKET      5. GARDEN  
6. SCHOOL  
**D.** *Free response*

## QUESTION BANK

### Three Billy Goats Gruff

#### A. Answer the questions.

1. Who lived in a field in a green valley?

**Ans:** Little Billy Goat Gruff, Big Billy Goat Gruff and Biggest Billy Goat lived in the green valley.

2. Why did the troll not catch Little Billy Goat Gruff and Big Billy Goat Gruff?

**Ans:** The troll did not catch Little Billy Goat Gruff and Big Billy Goat Gruff because they both said that Biggest Billy Goat was much bigger than they were and so he would have more to eat.

3. What did Biggest Billy Goat do to the troll when he climbed on the bridge?

**Ans:** When the troll climbed up onto the bridge, Biggest Billy Goat Gruff pushed him off the bridge with his great big horns. The troll fell into the river with a roar and a splash.

#### B. Choose the correct answer.

*The troll was*

- a. proud.
- b. lazy.
- c. greedy.

**Ans:** c

#### C. Read the lines and answer the questions.

1. *"Who is walking on my bridge?"*

- a. Who said this and to whom?
- b. Where did the speaker live?
- c. Who did the speaker wait for, next?

**Ans:** a. The troll said this to Little Billy Goat Gruff.

- b. The troll lived under the bridge.

- c. The troll waited for Big Billy Goat Gruff.

2. *"Come along then," said Biggest Billy Goat Gruff.*

- a. Who did he ask to come along?
- b. What did Biggest Billy Goat Gruff do?
- c. Who fell and where?

**Ans:** a. He asked the troll to come along.

- b. Biggest Billy Goat Gruff pushed the troll off the bridge with his great big horns.

- c. The troll fell into the river.